ADDENDUM GN MADERA UNIFIED SCHOOL DISTRICT SCHOOL NURSE Goals Initial Conference Agreement

Name	Date
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Standard 1: Assesses Pupil Progress towards Expected Achievement

- A. Reviews student health data for compliance with State, County, and District health regulations
- B. Collects and uses multiple sources of information to assess student health status
- C. Uses assessment and screening results to adjust and guide health intervention strategies including appropriate health referrals to medical providers and /or community resources
- D. Administers required assessments, completes mandated reports and records data accurately

Standard 2: Uses Professional Techniques and Strategies

- A. Effectively relates student health status and the student's ability to learn to parents/students/staff
- B. Manages medication administration and specialized procedures in compliance with district and state policies
- C. Develops and manages Individual Health Care Plans to facilitate students with special needs into school
- D. Collaborates with student/parent/medical provider to transition ill and injured students into the school setting
- E. Maintains appropriate standards of confidentiality and Privacy in health areas

TANDARD 3: Demonstrates Adherence to Health Program Objectives

- A. Demonstrates knowledge of school health law and health and safety regulations
- B. Establishes and maintains standards of school health Practice
- C. Maintains accurate and complete health files in each. student's cumulative health records
- D. Oversees mandated health related services such as Immunization programs, communicable disease surveillance, CHDPprograms and mandated vision, hearing, scoliosis and dental screening
- E. Ensures department health policies and procedures are followed and maintained

STANDARD 4: Maintains Health Office Climate and Operations

- A. Provides a health office environment that is professional, positive and productive
- B. Provides appropriate medical supervision and delegation to unlicensed personnel
- C. Provides appropriate nursing care to ill and injured students based on the standards of school
- D. Establishes a health office climate that promotes inclusion, mutual respect, consistency and fairness
- E. Maintains systematic documentation of health office visits, procedures and care

STANDARD 5: School Nurse as Health Educator and Counselor

- A. Provides appropriate health education and disease prevention principles to students, staff and parents
- B. Serves as health advocate to parents, students, school and community to increase school wellness
- C. Provides staff development on health related issues to district and school site staff as needed
- D. Provides proceduaral training and supervision for medication admiistration and specialized health procedures to unlicensed personnel as needed
- E. Provides individual health and crisis counseling to students and staff and makes appropriate referrals

STANDARD 6: Professional Growth and Responsibilities

- A. Establishes professional goals and pursues opportunities to grow professionally in the school nurse practice
- B. Works with colleagues to improve professional practice
- C. Works with families and communities to improve professional practice

Understanding that the evaluation process reflects all standards above, please select two to three standards upon which you will focus this year. Choose one or more elements for each standard.

1. Goal Number One
1. Standard:
Element(s):
2. Please describe your personal goal(s) and implementation plan related to this standard.
3. How will your attainment of this goal be evaluated?
3. How will your attainment of this goal be evaluated?
II Goal Number Two
1. Standard:
Element(s):
2. Please describe your personal goal(s) and implementation plan related to this standard.
3. How will your attainment of this goal be evaluated?
. III <u>Goal Number Three (optional)</u>
1. Standard:
Element(s):

 $2. \ \ Please \ describe \ your \ personal \ goal(s) \ and \ implementation \ plan \ related \ to \ this \ standard.$

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V. How can your adn development, peer			ng your identified st	andards (e.g. staff	2
Date			Teacher's Signat	cure	
Date			Supervisor's Sig	nature	

Original: Evaluatee Copy: Evaluator